

Anghenion Dysgu Ychwanegol a Chynhwysiad

Additional Learning Needs and Inclusion

Cyllid Anghenion Dysgu Ychwanegol a
Chynhwysiad –Diweddariad Medi 2024

ALN and Inclusion Budget – Update, September
2024

Gobeithion / Hopes

- System sydd yn deg ar draws Ysgolion priflif, o pob maint // *A system which is equitable across schools*
- Defnyddio data sydd ar gael yn barod // *Using Data that is already collected*
- System sydd yn rhoi mwy o sicrwydd // *Which gives greater financial stability*
- Gallu cynnal a hyfforddi staff sefydlog // *Supporting staff retention and training*
- Gwneud y gorau o'r adnoddau sydd ar gael // *Efficient use of resources*
- Trosglwyddo i system newydd erbyn Ebrill 2025 // *Transitioning to the new system by April 2025*
- Cynnydd neu leihad yn y gyllideb yn effeithio ysgolion yn deg // *Increase or decrease in funding having an equal impact across schools*

Gwaith Cynllunio Cyllid ADY Ysgolion

- **Ym Medi 2019** Adroddiad Ymchwiliad Gwariant Cyllid Integreiddio i Fwrdd Rheoli Anghenion Dysgu Ychwanegol a Chynhwysiad yn cynigwyd yr angen i newid y dull cyllido.
- **Ionawr a Chwefror 2020** Arolygiad Allanol o'r Gwasanaeth ADY a CH yn cadarnhau canfyddiadau'r adroddiad blaenorol.
- **Mawrth 2020** Aelodaeth ar gyfer y gweithgor yn cael ei hadnabod trwy ofyn am gynrychiolaeth drwy'r grwpiau strategol, cyllid, ADY, a'r gweithgor yn cychwyn ar y gwaith.
- **Chwefror 2021** y Gweithgor yn ystyried **saith** model gwahanol ar gyfer ariannu – Ffaffrio Model 7
- **Chwefror 2021- Medi 2022** Gwaith modelu model 7 yn parhau
- **Rhagfyr 2022** Cyflwyno opsiynau i'r Grŵpiau Strategol
- **Ebrill 2023** Cyflwyniad torfol gyda holiadur i Benaethiaid ar gyfer casglu barn (erbyn Mai '23)
- **Parhau i weithio ar 'Model 7' (seiliedig ar ddata ADY PLASC) er mwyn symud ymlaen ar gyfer Medi '23/Ebrill '24**
- **FFORWM CYLLID YSGOLION**
- **Penderfyniad i oedi tan Ebrill '24** oherwydd bod angen mwy o amser i fodelu ac ystyried sefyllfa gyllidol ehangach
- **Chwefror '24 - Penderfyniad rhewi'r gyllideb** oherwydd terfynau amser tynn, a'r angen i ryddhau cyllidebau ysgolion
- **Mawrth '24 – Awst '24** – parhau i arbrofi gyda pwysedd o fewn Model 7

Gwaith Cynllunio Cyllid ADY Ysgolion

- **September 2019** Independent Report into ALN funding and management recommends changes to funding models
- **January and February 2020** External Review of ALN and Inclusion confirms the findings of the previous report.
- **March 2020** Finance working group is established with representation from the Headteachers strategic groups, finance, ALN
- **February 2021** Working Group considers seven different models for funding – Model 7 is favoured
- **February 2021- September 2022** Model 7 modelling continues
- **December 2022** Presentation of options to the Strategic Groups
- **April 2023** Presentation to all Headteachers with questionnaire to Heads for opinion gathering (by May '23)
- **Continue** work on 'Model 7' (based on PLASC ALN data) to move forward for September '23/April '24
- **SCHOOL FINANCE FORUM**
- **Decision to delay** until April '24 for more time to model and consider a wider financial situation
- **February '24** – A decision to 'freeze' ALN funding (apart from exceptions) from Mawrth '24 – March '25 due to limited time and risk in missing the deadline for releasing Financial forecasts
- **March '24 – August '24** – work on variation within Model 7 continued





Meysydd Angen - Gwybodaeth PLASC ADY

Areas of Need - PLASC ALN Information

Darpariaeth ddysgu ychwanegol (DDdY)

Darpariaeth	Lefel
CT - Cwricwlwm a dulliau addysgu 	4
GS - Grwpiau a chymorth 	4
AA - Cynghori ac asesu 	3
SR - Adnoddau arbenigol 	4

Additional learning provisions

Provision	Level
CT - Curriculum and teaching methods 	4
GS - Grouping and support 	4
AA - Advice and assessment 	4
SR - Specialised resources 	4

Gwaith ar bwysedd o fewn Model 7

Work on the Weightings within Model 7

Opsiwn/Option A	Opsiwn/Option B	Opsiwn/Option C
CT – 40%	CT – 50%	CT – 100%
GS – 40%	GS – 50%	GS – 0%
SR – 20%	SR – 0%	SR – 0%
AA – 0%	AA – 0%	AA – 0%
(-swm wrth gefn/contingency)	(- swm wrth gefn/contingency)	(- swm wrth gefn/contingency)

- Ystyried isafswm ar gyfer pob ysgol (fel bod gan pob ysgol rhywfaint o gyllid ADY)
- *Considering a minimum amount for each school*
- Pwysedd gwahanol ar gyfer Cynllun Datblygu Unigol Awdurdod a CDUYsgol/Fforwm – 2:1
- *Having different weighting for Authority Individual Development Plan versus School/Forum IDPs – 2:1*
- Cadw swm penodol ar gyfer CMU gan bod sgorau'r plant yma ddim yn cymharu gyda CDUA – swm cyfatebol i 20 awr
- *Keeping a consistent sum for each Individual Medical Plan as the PLASC scores aren't good indicators of need to these plans – equivalent to 20 hours*
- Ystyried trosglwyddo graddol lle bo'r angen
- *Considering a gradual transition for schools where needed*

Paratoi at Mawrth 2025

Preparing for March 2025

Rhagolygon Rhagfyr 2024 yn cynnwys cyllid ADY, er mwyn symud i'r system newydd ym Mawrth 2025

Financial forecasts in December 2024 to include ALN information in order to transition in March 2025

Eithriadau i'r cyllid o fewn blwyddyn ariannol / *In year variations for 'exceptions' only:*

- Plant yn symud i mewn i'r ardal gyda CDUA neu EHCP
- *Children moving in to the area with LA IDPs or EHCPs*
- Plentyn CDUA yn symud ysgol – ychwanegu at gyllid yr ysgol 'newydd'
- *Children with an LA IDP moving School – addition made to 'new School'*
- Dirywiad sylweddol mewn sefyllfa
- *Significant deterioration in a situation*

Effaith...Cyfleoedd...? Impact...and Opportunities?

- **Bydd rôl y Panel Cymedroli yn newid**
- ***Changes to the role of the Moderation Panel***

- **Symleiddio mynediad i wasanaethau ADY a Ch**
- ***Simplifying access to ALN and Inclusion Teams***

- **Bydd cyfle i leihau biwrocraetaeth a chamau di- angen yn ein prosesau**
- ***Reducing beaurocracy and empty steps in processes***